Standards-Based Education

Why are school librarians and literacy specialists so excited?

And what this means for you!
Presented By

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How familiar are you with...

Standards-Based?
Proficiency-Based?
Common Core State Standards?
Next Generation Science Standards?
Turn to your neighbor...

How familiar are you with the standards movement?

- What are they talking about?
- I have read a few articles.
- Very familiar, I could lead this presentation.
The Mission from CCSS

The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy. (http://www.corestandards.org/)
Why Does This Matter to You?

How many students do you serve in a week?

Do you provide homework help?

This is a national agenda.

Do you work with teachers? If not, you might see more of them soon!

Vocabulary to talk to vendors about what your community needs.
It is not just Lexile

Common Core - Elementary Students

- Emphasis on speaking and listening skills
- More informational text
- Increasing text complexity
- Using evidence from the text
- Academic vocabulary
Libraries

- Provide more informational texts on a variety of reading levels.

- Emphasize reading programs for preschoolers and summer programs for elementary students.
Book Selection Considerations

CCSS Publisher’s Criteria: K-2

CCSS Publisher’s Criteria 3-12
The choices should serve as useful guideposts in helping educators select text. ... They expressly do not represent a partial or complete reading list.
Research and the Common Core

“Because of the centrality of writing to most forms of inquiry, research standards are primarily included in this strand, though skills important to research are infused throughout the document.”

Common Core ELA Standards, p. 8
Eileen’s Resources

Research Anchor Standard resources

Maine Association of School Libraries
Livebinder on the Common Core
Libraries and Teachers

● Provide mentor texts for teachers

● Provide professional development for daycare providers and preschool teachers

● More support ideas for the Common Core?
CCSS and NGSS at the High School Level

Westbrook High School
Why did many of us get into this profession?

Teachers will need texts and lots of them!
An example in action

http://vimeo.com/54871334
Vocabulary development

What is Academic Vocabulary?

Why is Teaching Academic Vocabulary Important?

Tools and support for teaching academic vocabulary
Academic Vocabulary

Tiered Vocabulary

Tier 3
- Domain-specific academic vocabulary

Tier 2
- High-utility academic vocabulary found in many content texts, cross-curricular terms

Tier 1
- Everyday words familiar to most students primarily learned through conversation

Common Core State Standards
Teaching Academic Vocabulary

DEFINITION
Accomplishment of an aim or purpose; Attainment of fame, wealth or status; Achievement, victory

CHARACTERISTICS
Happiness
Content
Has everything he/she needs
Shares with those who don’t have needs met

EXAMPLES
One who has “everything he/she wants”
A rich or famous person
Accomplishing something
Having set a specific goal and attained it

NON-EXAMPLES
Not having what one desires
Failure
Giving up
Not being able to finish a job or attain a specific goal
Digital Tools

*VocabGrabber
*Wordsift
*Quizlet
*Wordle
*VocabAhead
*Vocabulary Spelling City
*Free Rice
Your Response?

When possible:
* balance collection with more NF
* include more informational texts in storytime
* increase exposure to databases
* encourage the use of textual evidence when providing homework help
* reach out to your area schools and start the conversation
Sources

